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3rd International Conference on Tourism Management and Tourism Related Issues "Special Track on eLearning applications"

eLearning on tourism destinations The case of *Ticino Switzerland Travel Specialist* course

Asta Adukaite, Nadzeya Kalbaska, Lorenzo Cantoni Università della Svizzera italiana, Lugano, Switzerland webatelier.net lab

DMO eLearning courses

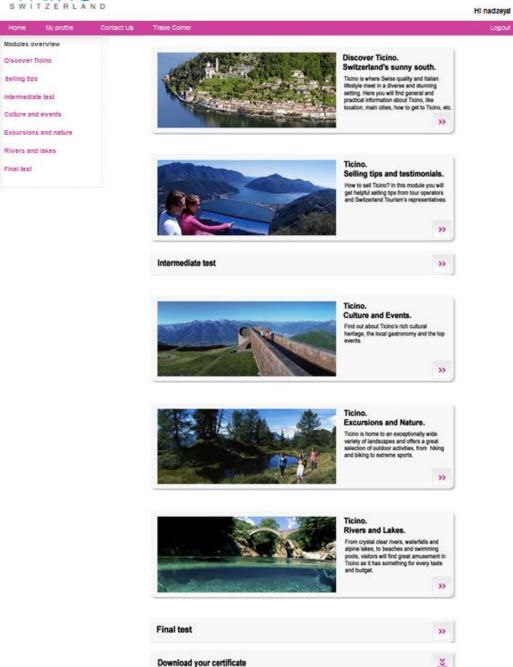
- Provide travel agents with the needed knowledge and skills, to better sell travel destinations and their attractions (UNWTO, 2008)
- There are 75 online training courses offered by DMOs at the national level (www.elearning4tourism.com/elearning-programs)
- Extensive research at the national level of the offered courses, little on regional scale

Ticino Switzerland Travel Specialist (TSTS) www.ticino.ch/e-learning

- Ticino canton, Switzerland
 - Population 350'000
 - 2.5 million overnight stays per year (58% domestic travel, average lengh of stay 3 days)
- TSTS Design
 - Five modules
 - English, around 1.30 h of studying time
 - Final exam consists of 10 multiple-choice questions
 - 3 chances to pass the exam and get certificate
- By end of September 2013 576 travel professionals subscribed (254 certified users)



become a Ticino Switzerland Travel Specialist



Development of Ticino Switzerland Travel Specialist (TSTS) course

- ADDIE model (AskERIC, 1999)
 - Analyze stakeholders' needs and goals, benchmarking study of similar courses provided by different DMOs worldwide;
 - Design information architecture and instructional design;
 - Develop Alpha and Beta versions of the platform;
 - Implement delivery of the course to travel agents;
 - Evaluate usability testing, usages analysis and users' surveys

Evaluation (1) Usability testing before launching "Beta version"

- User testing of 8 travel agents
 - Thinking aloud simultaneous protocol
 - > release of "Beta version" http://www.ticino.ch/e-learning

Evaluation (2) Survey with course attendees after one year of course operation

- D. Kirkpatrick (1994) evaluation model of a learning activity, measuring reaction, knowledge, transfer and impact
- Two groups of survey participants (72 travel agents out of 298)
 - those who passed the final exam and acquired the certificate (39)
 - those who subscribed, but didn't't complete (33)

extremely positive	21 participants (53.3%)
positive	16 (42.1%)
negative	1 (2,6%)

Learn more about Ticino	32 participants (86.5%)
Serve the clients	28 (75.7%)
Sell more and earn more	17 (45.9%)
Enrich my curriculum	16 (43.2%)
Win a competition	9 (24.3%)
Display the TSTS certificate in my office	4 (10.8%)
Other	2 (5.4%)

Too long	8 participants (29.6%)
I needed more assistance from Ticino	4 (14.8%)
Tourism	
I already knew everything about Ticino	3 (11.1%)
Too much textual information	3 (11.1%)
Information was not useful to me	0 (0.0%)
Too boring	0 (0.0%)
I faced technical problems (please specify)	11 (40.7%)

Evaluation (3) Follow up survey after two years of course operation

Goals:

- To identify the importance of certain elements of the learning experience e.g. decision to take the course, location and timing of attending the course, importance of the certification etc.;
- To understand if Ticino eLearning experience has triggered any further informal learning actions;
- Position Ticino eLearning course in the landscape of channels and strategies used by travel agents to acquire competences about tourism destinations

	Certified	Not-certified	Total
Emails sent	214	279	493
Completed	58 (27%)	41 (15%)	99 (20%)

32 countries

Travel Agents' eLearning process about the destination case of Ticino Switzerland Travel Specialist

Pre

Intentionality & Decision

During

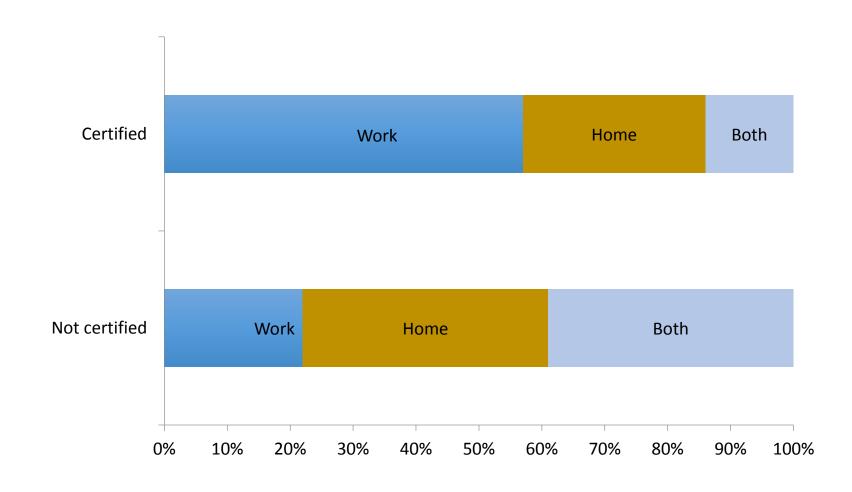
- Time & Space
- Perceptions

Post

- Outcome
- Triggers

Feature: LOCATION

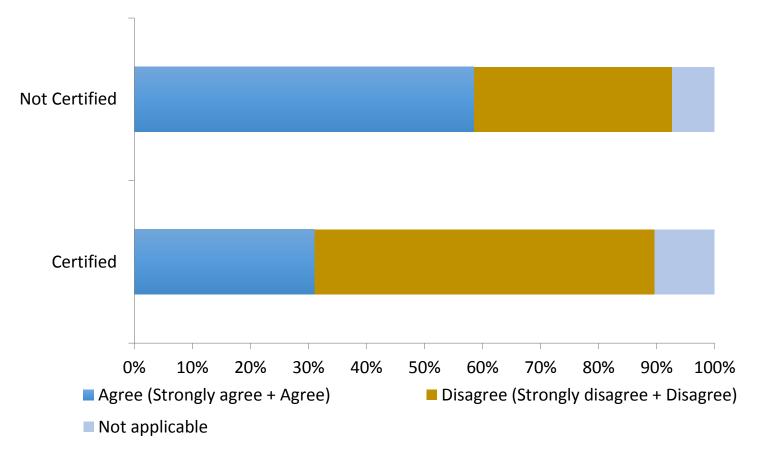




Feature: PROVIDER



This type of courses should be designed by an educational institution and not by a Destination Management Organization



Feature: CERTIFICATION

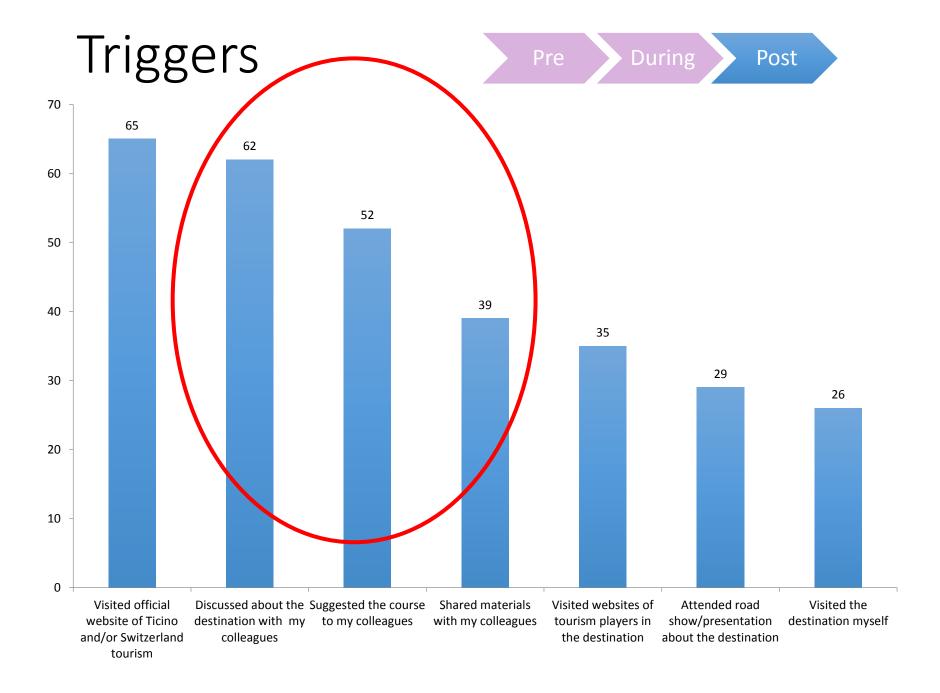


89% of both groups would recommend to subscribe to the course even if a person wouldn't have time to pass the final test

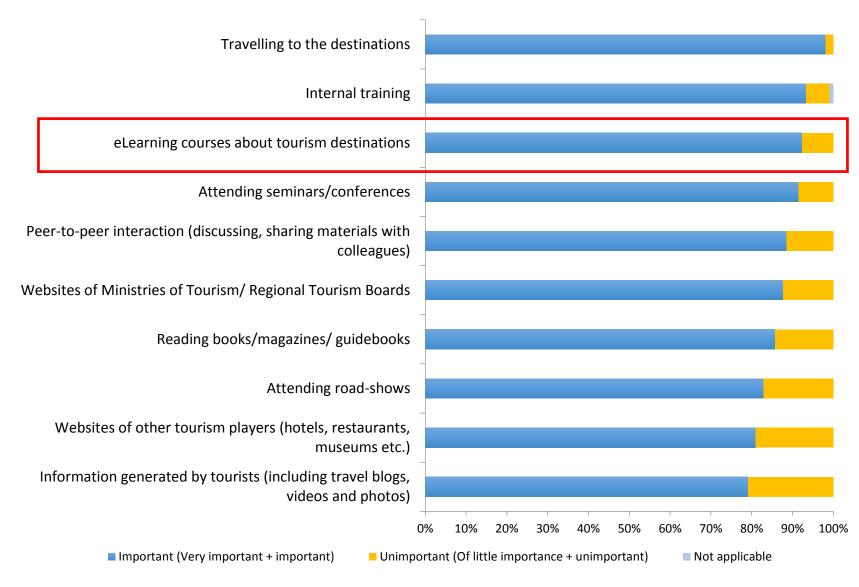
Outcomes & Triggers



- 65% of the respondents sold more trips to Ticino destination
 - 69% certified
 - 61% not certified



Positioning eLearning courses in the landscape of different learning experiences



Conclusion

- Case study on regional level
 - Encouraging results from evaluation studies
- Complete process of course design and evaluation
- Insights to design more suitable learning activities by integrating more informal learning – related features

Facoltà di scienze della comunicazione

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THANK YOU

<u>asta·adukaite@usi·ch</u>

nadzeya.kalbaska@usi.ch

<u>lorenzo.cantoni@usi.ch</u>

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